**CRM101 *Introduction to Criminology*** 2016

Assessment Item 2- Marking Criteria & Feedback Sheet

Student: Jacob Cumner

**This feedback sheet provides an overall indication of the strengths and weaknesses of your assignment but is not a complete explanation of the final mark. Criteria are not ranked in order of importance.**

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| --- | --- | --- | --- | --- | --- |
| **Exc. VG G Sat. P** | | | | | |
| **Structure:** |  |  |  |  |  | |
| Material effectively presented and logically organised.  Evidence of careful reading in planning, preparation and writing.  Clear introduction, body and conclusion. | X |  |  |  |  | |
| **Argument:** |  |  |  |  |  | |
| Main claim(s) or ideas presented in a logical and coherent manner.  Attention to problems, issues, debates and conflicts. | X | X |  |  |  | |
| **Content:** |  |  |  |  |  | |
| The material presented is relevant and demonstrates engagement with the course content.  Appropriate issues considered and examples are used.  Different perspectives are compared and contrasted. | X |  |  |  |  | |
| **Originality:** |  |  |  |  |  | |
| The discussion indicates originality and independence of thought. | X |  |  |  |  | |
| **Referencing:** |  |  |  |  |  | |
| Adequate references are used and correctly cited in-text and in the reference list.  Appropriate and highly relevant sources are selected and well-integrated. | X |  |  |  |  | |
| **Written Expression:** |  |  |  |  |  | |
| Clear quality of expression using academic writing style. Correct grammar, punctuation and spelling. Independent control and synthesis of source material in the student’s own words. |  | X |  |  |  | |
| **Presentation:** |  |  |  |  |  | |
| Pages numbered with 12 point font, 1.5 line spacing and standard page margins.  Title page with correct details and essay question in full.  Concise and adheres to the word limit. | X |  |  |  |  | |

**Two areas of strength:** This essay incorporated relevant sources to support the ideas, and there was a solid overview of the crime of DV. Relevant theories were selected and a strong analysis was provided throughout. Excellent work.

**Two areas for development:** This essay could have provided some additional info to fill some of the gaps (see in-text for suggestions). A little more proof reading was needed to address untidy errors in written expression.

Overall, fantastic work, Jacob! This essay provided very interesting and relevant info to address the set question. Good luck with your final exam. It has been a pleasure to have you in the class ☺

**\*See in-text feedback for clarification and for other suggestions that will improve results in future.**

**GRADE: HD (36.25/40) MARKER: Bricklyn Horne**